

Class Description

The course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. It has been designed to provide high school students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world. Students engage in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, practices, and perspectives. To best facilitate the study of language and culture, the course is taught exclusively in Spanish.

class materials

3 ring binder with 5 dividers

Pencils & pens

Chromebook

sticky notes, highlighters

School Agenda

grades

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307.	2072	257.	157	107	
Classwork	Projects	Tests & Quizzes	Participation	Homework	

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3:00 pm – 4:00 pm

Teacher Contact Information

norma.martinezhernan@sausdlearns.net

Room 305

(714) 569-6300 Ext. 63475





Speak Spanish!

Be ready to speak in Spanish as soon as you enter the room. Class is 100% in Spanish, and that means YOU and me.

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Be an active participant and a good citizen.

Participate daily and wholeheartedly. Please act with RESPECT for everyone at ALL times. No PUTDOWNS of any kind will be tolerated.



Take responsibility for your learning.

Let me know if you don't understand something. Review a little every night, even if there is no assigned homework.

Stay on TRACK

DOLERANCE Besponsibility Achievement

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Monday & Thursday 7:00 am – 7:50 am Email Ms. Martinez to set up an appointment that works for you.

Grade Scale	
90 % - 100 %	А
89% - 80%	В
79% - 70%	С
69% - 60%	D
59% - Iower	F

assignment formatting

All typed assignments must be in **12 PT TIMES NEW ROMAN FONT**, double-spaced, and have 1" margins with your name, class period, and date in the top left corner with a centered title.

We will review this information in class before we complete our first written assignment.



<u>Communication</u>

Communication takes place in a variety of *authentic* settings that represent what students will experience in the target cultures.

<u>Cultures</u>

While acquiring knowledge of products, practices, and perspectives of the target cultures, learners engage in comparisons of similarities and differences among their cultures and the target cultures, and also explore intercultural influences.

<u>Connections</u>

As students develop their ability to communicate in the target language and cultures, they are able to more fully address topics that increase in complexity and learn how target-culture bearers understand and address discipline specific and cross-disciplinary concepts.

Expectations Set by Students

Be respectful.

Do and turn in your work on time.

Participate in class.

- Bring your school supplies.
- No cellphone use without teacher permission.
- Pay attention in class.
- Raise your hand and wait for your turn to speak.
- Follow health guidelines.
- Geven the second second
- Help each other.
- Ask questions.
- Have an open mind.
- Have a positive attitude.
- Take care of your mental health.
- Do your best!



